



REPTON

BANK SCHOOL NURSE

Term Time Only

January 2027



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Welcome From The Headmaster

Repton is a truly remarkable place in which to live and work. As one of the country's leading co-educational boarding and day schools, we combine a rich heritage with a bold sense of purpose, offering an education that is both academically rigorous and inspiringly broad. Our historic setting in the heart of Derbyshire is complemented by state-of-the-art facilities, a thriving community and an ethos that celebrates ambition, character and joy in learning.

At Repton School, the wellbeing of every pupil is central to our community. We are committed to ensuring that pupils feel safe, supported and cared for throughout their time at the School, enabling them to thrive academically, socially and personally. While we encourage pupils to embrace all that school life has to offer, we also recognise the importance of providing expert care, reassurance and guidance whenever challenges arise.

As a full boarding and day school, Repton offers a strong and highly integrated pastoral system, where the health, welfare and wellbeing of pupils are a shared responsibility. Pupils benefit from the support of House staff, tutors, matrons, nurses, counsellors and senior pastoral leaders who work together to provide exceptional care and oversight.

At the heart of this provision is the Health and Wellbeing Centres at both Repton and Repton Prep; a vital part of the School community. The Centre provides a welcoming, professional and confidential environment where pupils can access high-quality medical care and wellbeing support.

We are seeking a Bank Nurse to help us ensure we have clinical provision in place to support our pupils. This role offers an exciting opportunity to play a key part in the pastoral life of one of the UK's leading independent boarding schools, ensuring that pupils receive the highest standards of healthcare, support and wellbeing throughout their time at Repton.

Our community is grounded in shared endeavour and a commitment to the holistic development of young people. We look for colleagues who bring energy, expertise and a belief in the potential of every pupil. In return, we offer exceptional facilities, a supportive and collegiate staff body, and the chance to make a meaningful contribution to a school that is ambitious, outward-looking and deeply proud of its heritage.

From pioneering pastoral care to nurturing excellence across academic, sporting and creative domains, Repton is a community that thrives on shared endeavour and the belief that education should be both rigorous and joyful.

I very much hope that you will read this document with interest, and I warmly encourage you to apply.



Mark Semmence
Headmaster



An Introduction To Repton

Repton is a school rooted in heritage and shaped by ambition. Founded in 1557 by Sir John Port of Etwall, the School stands on the site of a 7th-century Anglo-Saxon Benedictine abbey and, later, a 12th-century Augustinian priory. The ancient village of Repton, once the capital of the Kingdom of Mercia, has been a centre of learning for over a thousand years, and continues to inspire a rich educational tradition.

Today, many of the School's original buildings remain central to daily life. The Guest Chamber, Prior's Lodging, Overton's Tower, Tithe Barn and the iconic Arch - all part of the original monastic estate - provide a distinctive architectural setting that blends seamlessly with state-of-the-art modern facilities. The Arch, once the gatehouse to the Priory, now stands as a symbol of welcome and integrity, echoed in the School's motto: *porta vacat culpa* - "the gate is free from blame."

Repton educates over one thousand pupils across its Prep and Senior Schools. It is a school large enough to achieve excellence in every sphere (academic, pastoral, sporting and creative) yet small enough to ensure every pupil is known, nurtured and given the opportunity to flourish. At Repton, all pupils - whether day or boarding - belong to one of ten Houses (six for boys, four for girls), each providing a strong sense of identity, belonging, and pastoral care.





Academic standards are high and creative activities, including music, art, drama and design, flourish. The School has a national profile in sport, particularly in football, hockey, cricket and swimming. Our pupils thrive both in and out of the classroom and they develop the skills, qualities and values that will lead to a successful life.

We were delighted that the most recent ISI inspection (March 2024) found Repton to have met *all* standards, and highlighted sport as a significant strength of the school. The inspectors praised the inclusive, expert-led provision and its contribution to pupils' physical and personal development, noting that our approach cultivates "self-confidence, self-esteem and resilience to prepare them well for later life." The ISI inspection praised the School's "knowledgeable and skilled teachers" who deliver "carefully planned lessons that support and challenge pupils of all abilities." Inspectors noted that pupils are "thoroughly prepared for public examinations and achieve well," with teaching that actively encourages intellectual curiosity and independent thinking.



Whilst Repton is undoubtedly modern in terms of practice and outlook, the traditional values of encouraging pupils to aim high whilst showing respect for all are still of utmost importance. The School continues its strong educational vision, recognising the importance of being able to offer a Repton education to potential pupils from all backgrounds by providing scholarships and bursaries in a wide range of subjects.

Repton Prep, located on its own beautiful campus nearby, is an integral part of the Repton educational journey and a key member of the Repton Family of Schools. It shares our values, ambition and standards, and offers a seamless transition for many pupils into the Senior School. Alongside Repton Prep, the School has developed strong relationships with a growing number of other preparatory schools within the Repton Family of Schools, as well as with a wide range of leading feeder schools locally, regionally and internationally. These relationships are carefully cultivated and mutually valued, enriching our intake and creating opportunities for collaboration and shared development.

The Role





Job Purpose

The role of the Bank School Nurse at Repton School is to deliver high-quality nursing care to our school population during term time across Repton and Repton Prep School. To work in partnership with pupils, parents, school personnel, GPs and other appropriate agencies to carry out health surveillance, health promotion and other public health initiatives addressing any identified needs. Responsibilities will include delivery of first aid, providing pupils with treatment and advice regarding accidents, sports injuries, mental health, sexual health and other medical matters. The post-holder will be predominantly based at the senior school campus with occasional cover at the Prep school as and when necessary.

Clinical

- Provide high quality and effective evidence based direct care to all pupils.
- To perform a wide-range of clinical nursing duties, including first aid, physical assessment, triage and care planning.
- The ability to stay calm when dealing with emergencies or the delivery of first aid.
- Provide advice, support and guidance to parents/guardians when appropriate.
- Signpost to services, resources and wider multi-disciplinary teams.
- Proactive and flexible approach to all tasks.

Communications

- Friendly and approachable to all pupils, parents and staff.
- Discreet nature when dealing with sensitive situations.
- Thorough handover of care given to receiving member of staff or caregiver such as Housemaster, Matron or parent.

Information Processing

- All medical interventions and care plans to be documented and updated accurately and effectively using school database.
- Confidentiality maintained at all times.

Health and Safety

- All medical policies and procedures always followed.
- Thorough safety checks carried out.



Key Responsibilities

Clinical

- To adhere to NMC code of conduct.
- To deliver high-quality person-centred care.
- To hold a valid first aid certificate and be willing to administer first aid as necessary.
- To plan and deliver general care of ill children in the Health and Wellbeing Centre and boarding houses.
- To provide a triage service for all boarding pupils who wish to have an appointment with the school doctor.
- Taking observations such as blood pressure, temperature, height and weight, urine analysis and blood glucose monitoring.
- Liaison with other healthcare professionals, parents and the boarding community as necessary.
- Knowledge of child protection guidelines and procedures.
- Reporting of all safeguarding concerns to Designated Safeguarding Lead.
- To administer and record prescribed and non-prescribed medication to pupils with guidance in line with medication administration policy.
- Assist in raising awareness of health and well-being promotion.
- Provide support and advice for parents, carers and school staff on childhood illnesses and the management and control of infection and communicable diseases.
- Referring all vaccination requests and travel vaccine queries to the appropriate team.
- Advising on sexual health matters including contraception and testing.

Communications

- Communicate in an honest, open, positive, supportive and friendly manner.
- Communicate effectively with other team members, wider school staff, healthcare professionals, parents, carers and guardians.
- Actively assist in the development and maintenance of pastoral care within the Health and Wellbeing Centre.
- Give accurate and appropriate information and advice to patients, staff and parents.



Key Responsibilities

Information Processing

- To ensure that medical and sensitive information is kept confidential.
- Accurately record and report findings on the pupil electronic record and NHS system in a timely manner and update the medical and boarding teams when appropriate.
- Take the necessary precautions when transmitting information in line with data protection and GDPR guidelines.

Health and Safety

- To ensure a safe working environment.
- Ensure safe storage, usage and disposal of medical supplies and medications.
- To use protective measures and Personal Protective Equipment in accordance with infection control policy and guidance.
- Reporting of all major injuries/accidents to Compliance Manager.
- Implementation of risk assessments for self-medication.



Person Specification

<u>Qualifications</u>	
Registered Nurse (RN/RNC)	Essential
Evidence of recent clinical nursing post.	Essential
Current NMC registration	Essential
Willingness to undertake further training as required.	Essential
Evidence of ongoing professional development	Essential
First Aid Experience	Desirable
First Aid at Work Certificate	Desirable
<u>Relevant Experience</u>	
Minimum 2 years post registration experience	Essential
Previous experience of school nursing/community nursing/minor injuries/minor illness	Desirable
Previous experience of working with children and adolescents	Desirable
<u>Candidate Profile</u>	
Friendly, caring and approachable to pupils and staff	Essential
Solution orientated, proactive and adaptable.	Essential
Discreet and professional approach, flexible to the demands of the role.	Essential
Ability to work proactively and effectively within the medical team	Essential
Willingness and confidence to work independently and seek help and advice from NHS 111, school doctors or emergency services where required.	Essential
The ability to instill confidence and a sense of trust in both pupils and parents	Essential



Person Specification

<u>Knowledge, Skills and Abilities</u>	
Knowledge of safeguarding issues and procedures.	Essential
Knowledge of NMC Code of Conduct.	Essential
Positive attitude to change	Essential
Certificate/Diploma/Specialist Practitioner Qualification or equivalent experience in the school nursing field.	Essential
Ability to communicate both verbally and in writing in an effective way with people from a variety of backgrounds and different ages	Essential
Empathy and understanding of emotional needs of children	Essential
Awareness of healthy lifestyles relating to children and childhood development	Essential
Mental health training	Desirable
Counselling skills	Desirable
<u>Personal Circumstances</u>	
Ability and willingness to work a variety of shifts, including evenings and weekends and to be on-call during the night on a rota basis	Essential
Car driver essential with full, clean driving license and access to a vehicle with business insurance	Essential
Flexibility and a willingness to cover extra shifts if available.	Desirable

Practical Information





Working and Living in Repton

The School is committed to employing and rewarding staff who share its ambition, its aims and its values. This will be reflected in a highly attractive remuneration package as well as the investments in both staff and facilities.

- Hourly rate dependent upon experience.

In its buildings and grounds, Repton combines the old and the new. The heart of the School is a beautiful 12th century Augustinian Priory, but following a major period of investment, the School has outstanding new and refurbished facilities in most teaching areas, most notably in the Science Priory, the School Theatre and a new Mathematics and PE Block.

Many of the sports facilities are either new or recently refurbished and include:

- Eleven Grass football pitches
- Two 3G pitches – opening in 2026-2027
- Strength and conditioning performance gym
- Fitness suite
- Team room for video analysis and team briefings
- Two sports halls
- Two 25m 6 lane swimming pools
- Indoor and outdoor cricket, netball, tennis and hockey





In and Around Repton

The Repton Village Community

Repton village itself is a thriving community. The village contains a number of shops, pubs, restaurants and takeaways. It also has its own Post Office and a butcher's shop. There is an active village hall community which has its own community run café. In addition, Repton School has its own cafés at the School Sports Centre and in the Cloisters.

Places of Interest

Repton is situated in the heart of Derbyshire on the northern edge of the National Forest area in rolling countryside. There are many places for walking locally and the Peak District and White Peak area are within easy reach of the village. There are also a number of National Trust properties close by. Places of National interest, such as Chatsworth House, are less than an hour away by car.

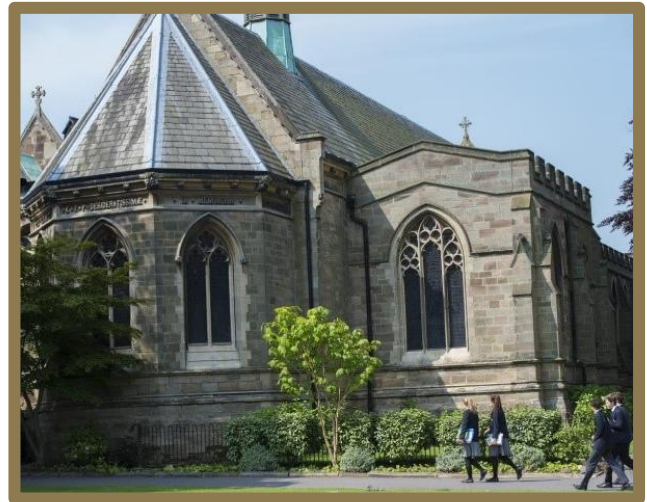
Transport Links

Both Derby and Burton-on-Trent have train stations which allow for fast connections to major cities. This includes direct trains from Derby to London. Lichfield Trent Valley also has a direct line to London.

There are also excellent links to local airports, including East Midlands and Birmingham.

Close to Major Cities

Repton is within easy reach of a number of major cities. These include Birmingham, Derby, Nottingham and Leicester.





Information for Candidates

Candidates should apply through the Repton Recruitment Hub. To submit your application please upload your documents by visiting <https://jobsearch.repton.org.uk/>

Your application should be accompanied by a covering letter and include the names and addresses of two professional referees. The closing date for applications is noon on Friday 23rd October 2026. Interviews will take place at Repton School.

If you would like to have an informal conversation about the role please contact Anna Parish, Deputy Head Pupil Wellbeing and Pastoral, via email: aparish@repton.org.uk

Early applications for this role are encouraged, and we reserve the right to appoint before the closing date for the position.



“My favourite part is when pupils come back to the boarding house, sit on the sofa, and we chat about their day.”

Current Matron





Our Commitment to Safeguarding

In accordance with the Children Act any appointment to the Repton staff is conditional on criminal records clearance and the successful candidate will be required to supply the necessary information and documentary evidence. References will be obtained on all candidates called for interview and applicants should be aware that the interview will contain questions relating to the candidates' suitability to working in a post involving children.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment, therefore the following shall be deemed to be included, in addition to the duties that you may be required to perform:

- ***Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact.***
 - Under the Sexual Offences Act 2003 it is a criminal offence for a person over 18 (e.g. teacher, matron, sports coach) to have a sexual relationship with a child under 18 where that person is in a position of trust in respect of that child, even if the relationship is consensual.
 - This applies where the child is in full-time education and the person works in the same establishment as the child, even if s/he does not teach the child. Moreover, whatever the age of the pupil, a sexual relationship between an employee and a pupil will be considered an abuse of a position of trust and gross misconduct, likely to result in dismissal.





REPTON

Derbyshire · DE65 6FH