



REPTON

FRENCH LANGUAGE ASSISTANT

September 2025





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From the Headmaster

Repton is a wonderful and inspiring place to work: one of the UK's foremost co-educational boarding and day schools, located in the heart of the English countryside, yet within easy reach of major cities; strengthened by a history that goes back over a thousand years, yet with a keen eye on the challenges of the twenty first century.

In the March 2020 Inspection, Repton was deemed to be 'Excellent' in both Achievement and Personal Development, confirming our commitment to an ambitious and holistic education. Reptonians are taught in enviably equipped classrooms which are linked through cutting-edge technology and creative teaching and learning. Repton prides itself on individual achievement born of the community confidence of the boarding house system. To be a member of staff at our school is to have a privileged opportunity to develop intellectually curious young minds as part of a friendly, hard-working and supportive Common Room.

A major programme of investment and expansion has been completed across both Repton and Repton Prep in recent years, and Repton International now has schools in Dubai (2), Abu Dhabi (2), China, Malaysia and Cairo with plans to open a further four over the next few years

We are looking for a French Speaking Assistant who can inspire our pupils, aiming for excellence, promoting the subject at all levels and supporting Sixth Form pupils individually with their speaking.

We are a school with ambition and purpose, eager to employ and reward teachers who share our values and aims. Accommodation may be provided and with a commitment to invest in the professional development of our staff, Repton is a very attractive place to work.

I hope very much that you will read this document with interest, and I encourage you to apply.




Mr Mark Semmence
Headmaster



An Introduction to Repton School

Repton is the ancient capital of Mercia, and the School, founded in 1557 from a bequest from Sir John Port of Etwall, was established on the site of a 7th century Anglo-Saxon Benedictine abbey and latterly a 12th century Augustinian priory.

The School today incorporates many of the original buildings from the estate, namely, the Guest Chamber and Prior's Lodging (which as the Old Priory currently houses the School Library and Common Room), Overton's Tower, Tithe Barn, and the Arch. The latter is all that now remains of the Priory's original gatehouse and which helped inspire the School's motto: *porta vacat culpa*.

Today Repton is a world class, modern, flourishing community with a clear sense of purpose and momentum. As a pre-eminent co-educational and boarding and day school, Repton provides an exceptional broad-based education, blending heritage with the pursuit of excellence in a 21st century context, offering world class facilities as well as high quality teaching and pastoral care.

The School has over one thousand pupils across the Prep and Senior School, making it large enough to achieve excellence in and out of the classroom, yet small enough for individuals to grow and flourish. At Repton Senior, each pupil, whether day or boarding, is a member of a House, of which there are 10 (six for boys and four for girls).





Academic standards are high and creative activities, including music, art, drama and design, flourish. The School has a national profile in sport, in particular in football, hockey and swimming. Our pupils thrive both in and out of the classroom and they develop the skills, qualities and values that will lead to a successful life.

Whilst Repton is undoubtedly modern in terms of practice and outlook, the traditional values of encouraging pupils to aim high whilst showing respect for all are still of utmost importance. The School continues its strong educational vision, recognising the importance of being able to offer a Repton education to potential pupils from all backgrounds by providing scholarships and bursaries in a wide range of subjects. The School's considerable strengths were recognised in the 2020 ISI Inspection which found Repton to be 'Excellent' in each of the areas examined. The inspectors judged that Repton pupils 'achieve highly and make excellent progress across the wide range of academic and extra-curricular opportunities available to them'. The School was found to have met all the requirements of the ISI Regulatory Compliance Inspection.

Repton and Repton Prep have always enjoyed a very close relationship and in 2020, the schools became a through-school with the aim of securing the very best pupil outcomes. Vicky Harding, the Head of Repton Prep reports to Mark Semmence as Headmaster of Repton and Chief Executive of both schools.





The Modern Languages Department

Modern Languages is a core subject at Repton, with each pupil taking at least one of French, Spanish or German to GCSE and most taking two in B Block (Year 9). We have a dedicated team of well qualified and enthusiastic teachers who teach our amazing pupils.

For all three languages, we teach the AQA GCSE and A Level specifications. We have dedicated language assistants for each language, who support both Lower and Upper School classes.

The successful candidate will be able to support French speaking across the full ability range, from B Block (Year 9) through to Upper Sixth. They will be collegiate in spirit, able to develop a passion for language learning, keen to share best practice and will bring a high level of teaching with pupil progress at the heart of what they do.





The Role

The French Language Assistant is responsible to the Head of Modern Foreign Languages, for the provision of French speaking lessons. A highly collaborative nature and strong communication skills are essential, allowing the development of supportive relationships with colleagues and pupils.

This job description provides a guide to, and general description of, the duties and responsibilities of the French Language Assistant and may be amended. It is not exhaustive, and therefore the French Language Assistant should be willing to undertake any other related tasks, as may be reasonably required by the Head of Modern Foreign Languages.





Key Areas of Responsibility

Teaching

- To prepare and deliver weekly individual speaking lessons for Sixth Form pupils, encouraging them to communicate as much as possible in authentic French.
- To ensure the preparation for Sixth Form pupils' individual research projects and take the main role in preparation for the speaking exam as a whole.
- To liaise closely with teachers in the French department to ensure that speaking lessons for Sixth Form pupils consolidate on their prior learning in their on-timetable French lessons.
- To work closely with teachers for GCSE year groups in giving pupils practice for the GCSE speaking exams.

Hours

- Specific hours to be determined in conjunction with the Head of Modern Foreign Languages (roughly 16 hours). The exact hours are subject to change each year, dependent on the number of pupils taking French in Sixth Form.





Candidate Qualities

Qualifications/Attainment	
A fluent French speaker	<i>Essential</i>
Experience of working in a school	<i>Desirable</i>
Skills Required	
Ability to create and maintain strong, supportive relationships with pupils and staff.	<i>Essential</i>
Strong communication and interpersonal skills	<i>Essential</i>
Excellent organisational skills	<i>Essential</i>
Collegiality	<i>Essential</i>
Willingness to take action to confront issues and overcome problems	<i>Essential</i>
Ability to inspire, motivate and support pupils	<i>Essential</i>
Clarity of thought	<i>Essential</i>
Personal and Professional Qualities	
Willingness to be fully involved in the life of a busy boarding school	<i>Essential</i>
Aspirational and empathetic, with a genuine belief in the potential of every pupil.	<i>Essential</i>
Resilient, determined and pragmatic.	<i>Essential</i>
A creative practitioner	<i>Essential</i>
An effective and collaborative team player	<i>Essential</i>



Teaching at Repton

The School is committed to employing and rewarding staff who share its ambition, its aims and its values. This will be reflected in a highly attractive remuneration package as well as the investments in both staff and facilities.

Repton offers a competitive salary dependent on skills and experience.

In its buildings and grounds, Repton combines the old and the new. The heart of the School is a beautiful 12th century Augustinian Priory, but following a major period of investment, the School has outstanding new and refurbished facilities in most teaching areas.

A new Sports Centre including two full sports halls, a gym, a strength and conditioning suite, swimming pool, hospitality and reception suites and a café, was opened in November 2019.

The School is committed to the professional development of its staff so that they can continue to grow as teachers and educators and invests significantly in this.

Repton itself is a thriving village with a fascinating past. Situated in the Trent valley between Derby and Burton on Trent, on one side of the village is the Old Trent, the remnants of the former course of the river, and on the other three is attractive rolling farmland. The village has a vibrant community with clubs, societies, shops, pubs and other attractive amenities. It is close to the cities of Derby and Nottingham and major transport routes, and much of the wonderful Peak District National Park lies within Derbyshire itself.





Information for Candidates

Applications, which include the names and addresses of two professional referees, should be submitted **by Wednesday 14th May**.

Applicants will be contacted for interview if they have been successful in the short-list process. Interviews will take place in the week beginning the 19th May

In accordance with the Children Act any appointment to the Repton staff is conditional on criminal records clearance and the successful candidate will be required to supply the necessary information and documentary evidence. References will be obtained on all candidates called for interview and applicants should be aware that the interview will contain questions relating to the candidates' suitability to working in a post involving children.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore the following shall be deemed to be included, in addition to the duties that you may be required to perform:

Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact.

Under the Sexual Offences Act 2003 it is a criminal offence for a person over 18 (e.g. teacher, matron, sports coach) to have a sexual relationship with a child under 18 where that person is in a position of trust in respect of that child, even if the relationship is consensual. This applies where the child is in full-time education and the person works in the same establishment as the child, even if s/he does not teach the child. Moreover, whatever the age of the pupil, a sexual relationship between an employee and a pupil will be considered an abuse of a position of trust and gross misconduct, likely to result in dismissal.





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