St Wystan's School

Job Description and Person Specification

Job Description: F	PE (including Swimming) and Sport Teacher (maternity cover)		
Start Date:	Start of Term 3 – approx. 2 terms		
Responsible to:	Headteacher		
Job Overview	To carry out the functions of a teacher at St Wystan's School in accordance with the aims and objectives of the School and the Section in which he/she is teaching.		
Duties and	Teaching and Learning		
Responsibilities:	 Head of PE and Sport To plan, teach and track the PE and swimming journey of pupils from Reception to Form 6; To be actively involved in the development of policies and schemes of work, teaching materials, resources relating to PE and Sport; To oversee PE and swimming assessments and analysis of data across the School, with a view to improving the outcomes for each pupil; Contribute to the development and leadership of PE, sport and swimming across the School, including leading staff CPD and INSET sessions, and parent workshops as required. To collaborate with other Schools and associations to plan a series of sports fixtures, ensuring they are well attended and run smoothly; To communicate sports fixtures to staff, pupils and parents; To attend sports fixtures, sometimes outside of school hours; To plan School events including house competitions, sports day and the swimming gala, communicating clearly to staff, pupils and parents and ensuring they run smoothly. General teaching responsibilities To create and manage a caring, supportive, purposeful and stimulating environment, conducive to children's learning; To attend parents' evenings and meetings as appropriate and to produce individual pupil reports; To enable pupils to develop positive attitudes to learning; To promote high standards of behaviour and discipline; To participate actively in staff meetings, INSET days and to share in supervisory duties; To promote actively strong and positive relationships with parents and carers, communicating with them about all aspects of their children's education – academic, social and emotional; To plan, prepare and deliver high quality, differentiated lessons in line with the School's schemes of work. 		

Training and Development To take responsibility for own continuous professional development including attending relevant training and CPD; Participate in the annual performance review process. **General Requirements** Promote and safeguard the welfare of pupils across the School; Maintain high professional standards of attendance, punctuality, appearance and conduct; Maintain positive, relations with all stakeholders; Contribute to the School's extra-curricular programme; Share regular supervisory duties as required; • Support the School's responsibility to safeguarding pupils; Promote the good name and reputation of the School; Adhere to School policies and procedures. **Key Skills &** Outstanding practitioner; Knowledge Up to date knowledge of current educational pedagogy, including PE, swimming and sport pedagogy and how to lead these areas across a school; Knowledge and understanding of safeguarding procedures; Personal Enthusiastic individual possessing drive, energy and commitment; Competencies A passion for PE, swimming and sport and the ability to inspire pupil & Qualities: and staff; Ability to plan, prioritise and manage a varied workload. Team focused and prepared to volunteer a helping hand as required; Commitment to the highest standards of educational and pastoral care for all pupils. Terms & **Hours of Work Conditions** Core School hours (full time), plus extra-curricular and occasional events and fixtures calendared for evenings and Depending on the requirements of the School at any time, these hours are subject to the terms and conditions of a Contract of Employment, and to amendment by the Headteacher from time to time. St Wystan's Salary Scale - dependent on experience. **Safeguarding Children** St Wystan's School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening and training appropriate to the post, including checks with past employers and an enhanced DBS check.

This job description is not intended to be an exhaustive list of duties.

You may also be required to undertake such other comparable duties as required.

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	Essential	Desirable	Tested

Qualifications	Appropriate teaching	Evidence of	DfE
—	qualifications	ongoing	number/certificates
	including QTS	professional	,
	3	training	
	Willingness to	_	Application Form
	undertake	Professional development	''
	further training	opportunities/qualific	Interview
	to continue	ations in the area of	
	professional	Mathematics	
	development		
Experience	Experience of teaching	Experience of teaching in	Application
	in Key Stage 2	Year 5/6	Form
	Experience of curriculum	Experience of	Interview
	leadership	leading	
		PE, swimming and	Teaching observation
		sport	
Skills and	Excellent	Knowledge of current	Application
Abilities	classroom	innovative practice in	form
	practitione	primary schools	
	r		Interview
		Clear	
	Effective communicator	understanding	References
	Understanding of	of assessment	
	planning for	changes	
	differentiation in		
	mixed ability classes	Proven skills and	
		experience of raising	
	Ability to accommodate	standards in Key Stags	
	different learning	1 and 2, in the	
	styles within	teaching areas	
	teaching		
		Experience of	
	Knowledge and	coaching and	
	understanding of	mentoring other	
	planning a	school staff	
	stimulating		
	curriculum with		
	cross curricular links		
	Demonstrate a range of		
	strategies for dealing		
	with a variety of		
	behaviours		

Motivatio	Self-motivated	Application
n and		form
Perso	A sense of humour	Interview
nality		
	Expressed focus on	
	quality and school	
	improvement	
	Appreciation of	
	the importance of	
	a 'team'	
	philosophy	
	Able to work	
	effectively with a	
	wide range of	
	fellow	
	professionals,	
	external agencies	
	and	
	others	
Educati	Commitment to	Application
onal	teaching	form
Values	approaches which	
	encourage all	Interview
	children to give their best	
	irrespective of	
	ability, gender,	
	ethnic or social	
	background	
	Recognition of the	
	importance of a	
	stimulating environment	
	environinent	
Other Factors	Eligibility to live and work	Interview
	in the United	
	Kingdom	Required
		documentation
	Suitability to work with	for eligibility
	children	DDC - JD - JV
	Willing to roast flouible to	DBS and Barred List
	Willing to react flexibly to new or unexpected	checks
	situations	