



St Wystan's
A REPTON SCHOOL

a

Personal Specification – 1-1 Support Assistant

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> CSE/GCSE/O level in Maths and English or other qualification in English and Maths. 	<ul style="list-style-type: none"> Achieved at least NVQ level 2/3 or equivalent in relevant field Paediatric First Aid qualification qualification in SEN, particularly working with children who struggle with social communication, social interaction and social integrity
Experience	<ul style="list-style-type: none"> Experience of working with children with a variety of learning needs, particularly children who are struggling with social communication Experience of supporting pupils on a 1:1 basis to meet individual targets. Good understanding of child development and behaviour management strategies 	<ul style="list-style-type: none"> An understanding of national curriculum including the EYFS programme Experience of teaching phonics
Knowledge and Understanding	<p>The candidate should have knowledge and understanding of:</p> <ul style="list-style-type: none"> best practice in special needs provision, particularly for children struggling with social communication the pastoral care of young children child development and the ways in which children learn 	<p>The candidate will have an awareness of strategies to support a pupil with:</p> <ul style="list-style-type: none"> limited communication limited social interaction limited social imagination sensory needs.

	<ul style="list-style-type: none"> the roles played by various adults in a child's education 	
Skills	<p>The candidate will be able to:</p> <ul style="list-style-type: none"> help pupils and teaching staff to achieve their objectives; assist children on an individual basis, but also work as a member of a team; work as a part of close-knit team with a variety of adults work with guidance, but under limited supervision; accept and respond to management and supervision; use initiative in modifying approaches where necessary and making suggestions for improvement liaise and communicate effectively and professionally with others; make and maintain basic teaching resources. be calm and able to work under pressure with the ability to adapt quickly 	<p>The candidate will have an awareness of:</p> <ul style="list-style-type: none"> show initiative when a learning activity is not working have confidence to be assertive in their decisions plan activities to match the whole class teaching
Personal characteristics	<ul style="list-style-type: none"> Calm and patient Empathetic, warm and enthusiastic Caring and friendly Dedicated Be able to swim and prepared to take an active role in the water during swimming lessons Energetic Respectful of confidentiality Able to work sensitively with parents Prepared to develop professionally 	

	through self-led learning and participation in relevant CPD	
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